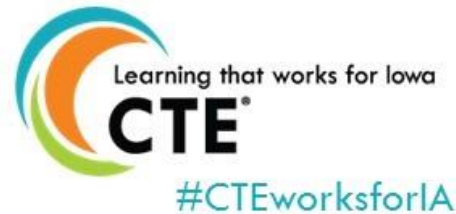


# Perkins V – WBL Overview

Kristy Volesky, Consultant at the Iowa Department of Education

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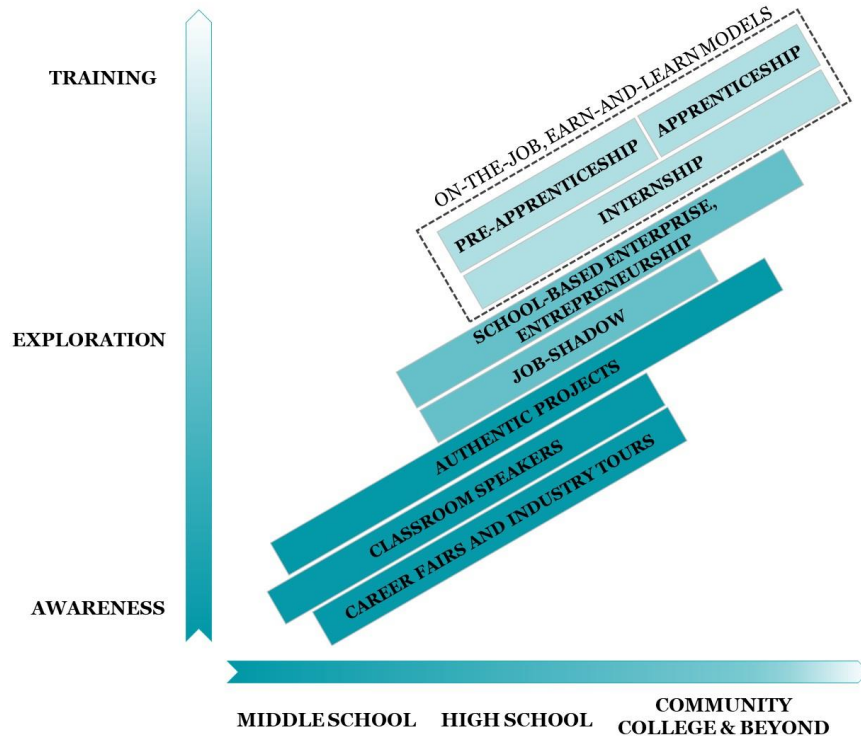


# The Value of Work-Based Learning in Iowa

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- Answers the student's "why" to classroom learning
- Career exploration and guidance
- Prepares future workforce through guided mentorship
  - Students and Industry receive
- Response to disconnect in career preparation and knowledge

# Work-Based Learning Continuum in Iowa



# Perkins V: Work-Based Learning

## Defined from Sec. 3 [20 U.S.C. 2302] 55:

- Sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction

## Iowa Work-Based Learning Accountability Measure

- Sustained interactions with industry or community professionals in a real workplace setting
  - Internships
  - Pre-Apprenticeships
  - Apprenticeships
  - Qualified Service Area Examples
- Simulated environments at an educational institution that foster in-depth, firsthand engagement
  - Registered **School-Based Enterprises** that incorporate required standards in curriculum

## Resources:

- Requirements of a quality program
  - Department of Education – [Work-Based Learning Website](#)
- Endorsements/Oversight
  - Multioccupations endorsement (MOC) to minimize liability and support quality experiences
    - Required by instructor if overseeing internships in all career paths
    - Suggested if instructor is overseeing internships in content-endorsed career path
- Professional Development
  - IWBL: [Iowa Work Based Learning Coordinators](#)
  - Annual Conference and opportunities to collaborate virtually all year



# Pre-Apprenticeships & Apprenticeships

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- Planned training program aligning with industry expectations
  - Classroom and on-the-job learning
  - Allows students to earn money while learning
- Resources
  - Follow the guidelines provided through the [Earn and Learn Website](#)
  - Connect with [IowaWorks](#) to develop a program at your school

# Qualified Service Area Examples

- **Agriculture**

- Agriculture, Food, and Natural Resources – Workplace Experience or appropriate agriculture course
  - Must incorporate 120 hours in 10 different skill areas documented through SAE records and cross walked with AFNR standards.

- **Health Science**

- CNA – with a 30 hour minimum
- Advanced CNA – with a 30 hour minimum

- **Human Services/Family and Consumer Sciences**

- ProStart
  - 400 hour minimum over a period of 1-3 years
- Early Childhood Education
  - 480 hour minimum working with children over a period of 1-3 years



# School-Based Enterprises

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## Minimum Requirements:

- Course coupled with a hands-on opportunity to develop a business operation within the school setting.
- Course portion covers standards:
  - Operations
  - Product Services Management
  - Pricing
  - Distribution Channel Management
  - Promotion
- Resources:
  - More information on another presentation
  - MBA Research provides free resources and curriculum cover standards

# Additional Perkins V Presentations

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- Student Reporting in Iowa (SRI) and Secondary CTE Reporting Application (SCTERA) Overview
- School-Based Enterprises
- SCED Codes
- Establishing Quality Internships

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